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Unit 1 : The Five Senses

Lesson 1 What are the five senses? Week 1

Warm- up Activity: Think:

Which senses do you use to know this?

we use sight, taste and smell.

Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

1. Our ..... help us stay safe and learn
   a) books b) neighbors c) senses d) toys
2. If we smell smoke, we know there's a .....
   a) tree b) flower c) fire d) bird
3. We ..... the teacher's voice in class.
   a) see b) hear c) taste d) smell
4. I can ..... soft things with my fingers.
   a) touch b) hear c) smell d) see
5. You use your ..... to read a book.
   a) tongue b) ears c) eyes d) nose

senses
fire
hear
touch
eyes

2. Read and complete the text with the words from the following box:

flowers – butterflies – hear – see – smells

Samir can hear the birds in the garden. He sees (1) .... flying near the flowers. He can (2)... their beautiful wings. His sister (3)..... the sweet (4)..... in the air. Birds sing loudly, so she can (5).....them in the tree.

butterflies
see
smells
flowers
hear

Home performance:

Imagine you are at the beach. Write what you can (see / hear / smell / touch / taste):

I can see .....

I can see the blue water and the yellow sand. I can hear the waves and the birds. I can smell the salty air. I can touch the soft sand and the cool water. I can taste my salty and sweet snacks.

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Lesson ② **Healthy Habits** **Week ①**

Warm- up Activity: Matching Game:

Match the habit to the time of the day: Morning / Afternoon / Evening

afternoon morning evening

Classroom performance:

1. Look and write a complete sentence. Then check which habit is healthy?

They play football He plays video games.

2. Read and write the correct form of the word(s) between brackets:

1. My grandfather ..... (drink) coffee in the morning. drinks
2. We ..... (washes) our hands before eating. wash
3. Salma and I ..... (takes) the school bus every morning. take
4. He ..... (read) stories in English class. reads
5. She ..... (clean) her room every Friday. cleans

Home performance:

Write 5 sentences about your healthy habits.

I brush my teeth every morning. I eat a healthy breakfast. I drink a lot of water. I play sports with my friends. I go to bed early.

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Lesson ③ Story Time: Goha's Great Meal Week ①

Warm- up Activity: Think:

Who do you think is this man? Goha

Classroom performance:

1.Read the following text and answer the questions

Omar was walking home when he smelled soup from a restaurant. He didn't go in, but he stood there smiling. The owner said, "If you enjoy the smell, you must pay." Omar laughed and shook his coins. "This is the sound of my payment!" he said. The owner laughed too.

A. Choose the correct answer from a, b, c, or d:

coins
pay

1.Omar paid with the sound of .....
a) laughter b) coins c) his voice d) shoes

2.The owner told Omar he must .....
a) work b) eat c) pay d) leave

B. Answer the following the questions:

3. Do you think Omar is clever? Why? Why not?

4. How did the owner feel at the end?

3. Yes, because he cleverly paid for the smell of the food with the sound of his money.
4. The owner laughed at the end.

2.Punctuate the following :

let's share this food ..... L .....

Home performance:

Rearrange the following sentences to make correct sentences:

1. was – owner – The – greedy. ..... The owner was greedy.
2. didn't – have – Goha – money – any. ..... Goha didn't have any money.
3. was – He – through – walking – the – market. ..... He was walking through the market.
4. clever – was – and – funny – Goha. ..... Goha was clever and funny.
5. you – If – want – food,- have – you – should – money. ..... If you want food, you should have money.

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Weekly Quiz

Group (A):

Read and complete the text with the words from the following box:

owner – smelling – hungry – sound - laughed

Nilly passed a pizza shop. She was very (1)..... but had no money. The (2)..... said, "You must pay for (3)..... my pizza!" Nilly clapped her hands and said, "Take the (4)..... as payment!". The owner (5).....

1. hungry
2. owner
3. smelling
4. sound
5. laughed

Group (B):

Read and complete the text with the words from the following box:

smell – ears – senses - touch - taste

We use our eyes to read books and see our friends. Our (1)..... help us listen to teachers in class. With our nose, we (2)..... clean air. We (3)..... our books with our hands and (4)..... lunch with our tongue. Our (5)..... help us learn.

1. ears
2. smell
3. touch
4. taste
5. senses

Group (C):

Read and complete the text with the words from the following box:

friends – sharp – breakfast – plays – sleeps

Shady eats a good (1).....every morning to have energy. At school, he (2)..... with his (3).....during break time. He (4).... for nine hours every night to keep his mind (5)..... and his body healthy.

1. breakfast
2. plays
3. friends
4. sleeps
5. sharp

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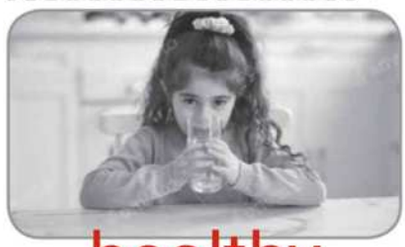
Lesson 4 **Writing: Sequence Words** **Week** ( ) Date/...../...../.....

Warm- up Activity: Think and write. Healthy or Not Healthy?



healthy. healthy. unhealthy

Classroom performance:

1. Read, sort, and write the words:

cake – bike – fish – bed – team – road –man – dog – cup - cube

Short vowels	Long vowels
bed, man, dog, cup	cake, bike, team, road, cube

2.Read and complete the text with the words in the box:

Then - After that – first – Next - Finally

First
Next
Then
After that
Finally

At night, (1) ..... I take a shower. (2) ..... I have dinner with my family. (3) ..... , I do my homework. (4) ..... I brush my teeth and read a book. (5) ..... I go to bed at nine o'clock because sleeping early keeps me healthy.

Home performance:

Write a paragraph of (4) sentences about " How to Stay Healthy":

First, you should eat healthy food like fish and fruit. Next, you need to drink a lot of water every day. Then, it is important to play sports to make your body strong. Finally, you must go to bed early to stay healthy.

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Lesson 4 **Sequence Words** **Week 2**

Warm- up Activity: Think and write. Healthy or Not Healthy?

healthy.

healthy.

unhealthy

Classroom performance:

1. Read, sort, and write the words

cake – bike – fish – bed – team – road –man – dog – cup - cube

Short vowels	Long vowels
bed, man, dog, cup	cake, bike, team, road, cube

2.Read and complete the text with the words from the following box:

Then - After that – first – Next - Finally

At night, (1).....I take a shower. (2).....I have dinner with my family. (3) ....., I do my homework. (4).....I brush my teeth and read a book. (5).....I go to bed at nine o'clock because sleeping early keeps me healthy.

first
Next
Then
After that
Finally

Home performance:

Choose the correct answer from a, b, c, or d:

1. If we don't sleep, we feel .....
   a) excited b) tired c) fast d) clean — tired
2. We ..... and jump in the playground.
   a) wash b) sleep c) run d) eat — run
3. Sleeping early keeps me.....
   a) unhealth b) healthy c) late d) tired — healthy
4. I brush my .....before bed.
   a) clothes b) teeth c) books d) shoes — teeth
5. I .....a shower in the evening.
   a) walk b) do c) take d) eat — take

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Lesson 5 **Think and Create** **Week 2**

Warm- up Activity: Think and draw 2 healthy foods you like:

Classroom performance:

1.Read the following text and answer the questions:

Healthy lunch helps children feel strong and happy. A good lunch may have rice, chicken, vegetables, and fruits. Drinking water is also important. You shouldn't eat too many sweets or fried food. If you eat well, you will be able to run, play, and study better. Some children bring lunch from home, while others eat at school. Try to choose healthy food every day to keep your body and mind strong.

A. Choose the correct answer from a, b, c, or d:

1. A healthy lunch may have chicken, vegetables, fruit, and .....
   a) water b) pizza c) rice d) cand

rice

2. A healthy lunch helps children feel.....
   a) strong b) sad c) tired d) sleepy

strong

B. Answer the following questions:

3. What shouldn't you eat too much of?
4. How does healthy food help you at school?

3. You shouldn't eat too many sweets or fried food.
4. It helps you to be able to run, play, and study better.

2. Punctuate the following :

it s important to go to bed early

Home performance:

Read and complete the text with the words from the following box:

vegetables - fruit - groups - milk - eggs

To stay strong and active, we need to eat food from all (1) ..... We should eat rice and bread. We also need proteins such as beans or (2) ..... For strong bones, drink (3) ..... every day. Don't forget your (4)...and at least one (5) ..... with the meal.

groups
eggs
milk
vegetables
fruit

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Weekly Quiz

Group (A):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Food That Helps My Body"

Guiding elements:

- Which healthy food do you eat?
- How does it help your body?
- Name one fruit and one vegetable you like

I eat healthy food like chicken and rice to be strong. It helps my body grow and gives me energy. The fruit I like is apples, and the vegetable I like is carrots.

Group (B):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"My Favorite Healthy Snacks"

Guiding elements: favorite – apple and nuts – between meals

My favorite healthy snacks are an apple and nuts. I like to eat them between meals because they are delicious and give me energy. They help me stay active and focused at school.

Group (C):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Your healthy routine"

Guiding elements: important – habits – keep strong

Having a healthy routine is very important. Good habits like eating well and sleeping early help to keep me strong and active. This routine gives my body the energy it needs for school and play.

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Review on Unit 1

1. Choose the correct answer from a, b, c or d:

1. I always ..... my teeth before I go to bed.
   a) brush b) brushing c) brushes d) brushed
2. We ..... with our ears.
   a) hear b) see c) taste d) walk
3. She ..... her backpack every day.
   a) carries b) carry c) carried d) carrying
4. The yummy smell came from a .....nearby.
   a) garden b) TV c) market d) soup
5. I can .....the soup with my tongue.
   a) smell b) hear c) taste d) watch
6. He gave the man the .....of his coins.
   a) look b) food c) sound d) share
7. It's good to .....food with friends.
   a) share b) brush c) take d) play
8. They ..... the books in the morning.
   a) to read b) read c) reading d) reads
9. She ..... vitamins every morning.
   a) touches b) takes c) hears d) helps
10. My sister and I _____ TV in the evening.
    a) watch b) watches c) watching d) watched

1/ brush
2/ hear
3/ carries
4/ market
5/ taste
6/ sound
7/ share
8/ read
9/ takes
10/ watch

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Read and complete the text with the words in the box:

eyes – ears - smell – tongue - senses

I see with my eyes. I hear with my (1)..... . I (2)..... with my nose. I taste with my (3)..... . I touch with my hands. These five (4)..... help me understand the world around me.

ears
smell
tongue
senses

Read and complete the text with the words in the box:

routines – brushes - breakfast - helps - watches

My brother and I play football every day. He wakes up early and (1) .... his teeth. Then he eats (2)..... . After school, he (3).....our father. We enjoy watching TV together at night. These are our daily habits and (4).....

brushes
breakfast
helps
routines

Read and complete the text with the words in the box:

smelled – restaurant - owner - coins - money

Goha walked to the market. He (1).....something delicious. He stopped near the (2)..... window and closed his eyes. The smell made him feel full. When the (3)..... came, Goha gave him the sound of (4).....instead of real money.

smelled
restaurant
owner
coins

Read and complete the text with the words in the box:

vitamins – studies - plays – help - wakes

Habiba wakes up early every day. She eats fruit and takes her (1).... .Then she (2)..... English before going to school. Her brother (3)..... games after breakfast. They both (4).....their parents and watch cartoons at night before sleeping happily.

vitamins
studies
plays
help

Read and complete the text with the words in the box:

food - fruit – vegetables - energy

Sara eats many kinds of food to stay healthy. Every day, she eats (1)..... like apples and bananas. She also enjoys (2)..... such as carrots and peas. Her mother says it is important to eat from all (3)..... groups. Sara drinks milk, too. She feels strong and full of (4).....

fruit
vegetables
food
energy

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Unit : 2 My Community

Lesson ① Helping the community Week ③

Warm- up Activity: Think and discuss with your partner :

What do they do in this picture ?Why?

They plant trees.

.....

Classroom performance:

1.Read the text and answer the questions :

My name is Farida . I and my sister Habiba like to help our community. Every Friday we clean trash from our street and plant trees in the park . Also, we feed dogs and cats in the street . Our brother Ali likes to collect clothes and give them to poor people and help elderly people . When we all help, we make our community great .

collect clothes

two

A-Choose the correct answer from a, b,c,or d :

1- Ali likes to .....

a) feed cats b) collect clothes c) clean trash d) plant trees

2- Ali has .....sister/s .

a) one b) three c) two d) no

B- Answer the following questions :

1- How does Farida help her community ?

2- Do you help your community ?

1/ She cleans trash from her street, plants trees in the park, and feeds dogs and cats.

2(Yes, I do.

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2- Choose the correct answer from a, b, c, or d:

1- I .....clothes and give them to people who need them.
a) plant b) sleep c) collect d) help

2- It's important to help our .....
a) neighbors b) schools c) toys d) clothes

3- Many people like to .....at the community park .
a) plant b) volunteer c) collect d) give

4- We will go to the .....to help the environment .
a) school b) house c) neighbors d) community park

5- Soad is a kind girl , she likes to .....animals .
a) write b) feed c) collect d) plant

1/ collect
2. neighbours
3/ volunteer
4/ community park
5/ feed

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements: **(Helping our community)**

(community park - plant trees - collect trash)

I like to help my community. I go to the community park. My friends and I plant trees and collect trash to keep our park beautiful.

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Lesson ② Community problems and solutions Week ③

Warm- up Activity:

Look, think and discuss with your partner:
How can we reduce traffic ?
We can walk or cycle .

Classroom performance:

1.Read and write the correct form of the word (s) between brackets :

1- (Do) Sally like ice-cream ? Does
2- We (studies) English every day . study
3- (Do) Adam to school on foot ? Does Adam go
4- Ali (not eat) unhealthy food . doesn't eat
5- The farmers (not feed) the animals . don't feed

2.Read and complete the sentences with the words from the box :

Traffic - trash - walk - problems - school bus

1- ..... is very bad near schools. 1/ Traffic
2- Our community has many ..... 2/ problems
3- Please, put .....in bins. 3/ trash
4- Use .....instead of cars. 4/ school bus
5- We should ..... or cycle for short distances. 5/ walk

Home performance:

Look at this picture and think how to solve this problem:

To solve this problem, we can Put trash inside the garbage bin. We can recycle materials like plastic, paper, and glass.We can reduce waste by using reusable bags and water bottles.

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Lesson ③ **Egypt (My culture)** **Week ③**

Draw and color Egypt's flag

Classroom performance:

1- Read and complete the text with the words in the box:

galabeyas - Upper - sugar cane - colorful - kind

Upper
galabayes
colorful
sugarcane
kind

Every summer , I travel to my grandfather .He lives in Luxor. It is a governorate in .....Egypt . Men there wear.....and women wear.....dresses. Farmers grow..... . People there are very ..... .

2- Rearrange to make sentences :

two – **Egypt** – regions – has – special

Egypt has two special regions.

are – proud – **Egyptians** – culture – of – their

Egyptians are proud of their culture.

in – Egypt – is – south – **Upper** – the

Upper Egypt is in the south.

painted – bright – colors – **Houses** – are – in

Houses are painted in bright colors.

songs – **Families** – traditional – sing

Families sing traditional songs.

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements : (Your community traditions)

Delta - rice and cotton - spring festivals

My community lives in the Delta. Farmers here grow rice and cotton. We celebrate special spring festivals every year with our families and friends.

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Weekly Quiz

1/ plants
2/ volunteer
3/ sugar cane
4/ doesn't
5/ Do

Group (A):

1- Choose the correct answer from a, b,c,or d:

1- Hana .....flowers in the park .
a) helps b) plants c) feeds d) volunteers

2- They .....to help in the park.
a) clean b) help c) volunteer d) collect

3- In Upper Egypt , we grow .....
a) cotton b) rice c) wheat d) sugar cane

4- Noha .....wash her car every day .
a) don't b) isn't c) aren't d) doesn't

5- .....you like sweets ?
a) Is b) Do c) Does d) Are

2- Rearrange to make sentences :

grow – in – cotton – **Farmers** – and rice – Delta .
.....Farmers grow cotton and rice in the Delta.....

feeds – in – street – **Farida** – cats – the
.....Farida feeds cats in the street.....

Group (B):

1-Choose the correct answer from a, b,c,or d:

1-I .....cats and dogs .
a) help b) plant c) feed d) volunteer

feed
volunteer
rice

2- They .....to help in the park.
a) clean b) help c) volunteer d) collect

3- In Delta , we grow .....
a) dates b) cactus c) rice d) sugar cane

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4- We .....wash our car every day .

a) don't b) isn't c) aren't d) doesn't

don't

5- .....she like mango ?

a) Is b) Do c) Does d) Are

Does

2- Rearrange to make sentences :

1- has – **Egypt** - regions – two – special .

.....Egypt has two special regions.....

2- go – school - to – **I** – by - bus .

.....I go to school by bus.....

Group (C):

1- Choose the correct answer from a, b,c,or d:

1-Hana .....at the community garden.

a) helps b) plants c) feeds d) volunteers

volunteers

2- They .....clothes from people .

a) clean b) help c) volunteer d) collect

collect

3- In Upper Egypt, we grow .....

a) cotton b) rice c) wheat d) sugar cane

sugar cane

4- I .....drink tea in the morning.

a) don't b) isn't c) aren't d) doesn't

don't

5- .....she cook every day ?

a) Is b) Do c) Does d) Are

Does

2- Rearrange to make sentences :

1- wear- **Men** – in – Egypt – Upper- galabeyas.

.....Men wear galabeyas in Upper Egypt.....

2- walk – cycle – should – **You** – or - school – to .

.....You should walk or cycle to school.....

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Lesson ③ (2nd part) **Egypt (My culture)** **Week ③**

Classroom performance:

1.Read and sort the words:

flower - fish - violin - father - vase - van

/f/	/v/
flower - fish - father	violin - vase - van

2.Read and write the correct form of the word (s) between brackets :

1- Hala (like) dirty places . ..... dislikes .....
2- It is (legal) to drive fast . ..... illegal .....
3- Ahmed (appears) after eating all sweets . ..... disappears .....
4- The verb make has an (regular) past form. ..... irregular .....
5- He is (responsible) , He forgot his keys . ..... irresponsible .....

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements :

(My country)

(Egypt – good weather – kind people)

My country is Egypt. It is a very beautiful country that has good weather . The people here are very kind and welcoming.

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Lesson ④&⑤ A diary Entry & A poster Week ④

Classroom performance:

1- Choose the correct answer from a, b,c,or d :

1- My old school is still ..... today.
a) plays b) stands c) writes d) does

2- We can take ..... from the train station.
a) car b) taxi c) train d) bus

3- We go to the market to buy .....
a) books b) computers c) beds d) fruits

4- ..... to school to stop air pollution.
a) Walk b) Read c) Wear d) Ask

5- My mother told me ..... about her family.
a) foods b) letters c) stories d) books

stands
train
fruits
Walk
stories

2-Punctuate the following:

hana walks to school every day ..... H .

Home performance:

Write a diary entry about (A fun day with your family):

Date: ..... Friday, September 5th
Dear diary,
.....
Today was a fun day with my family. We went to the park for a picnic. My dad and I played with a ball, and my mom pushed my little sister on the swing. We ate yummy sandwiches and drank fresh juice. I was very happy to spend time with my family in the sunny weather.
.....
Yours truly,
Name: .....

Ali

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Weekly Quiz

Group (A):

Write a paragraph of Eighteen (18) words using the following guiding elements : (My country)
(Egypt – good weather – kind people)

My country is Egypt. It is a very beautiful country that has good weather . The people here are very kind and welcoming.

Group (B):

Write a paragraph of Eighteen (18) words using the following guiding elements : (Traffic problem)
(schools – walk – buses)

The traffic problem is very bad near schools in the morning. We should walk to school if it is close, or use school buses instead of cars.

Group (C):

Write a paragraph of Eighteen (18) words using the following guiding elements : (Helping our community)
(clean trash – plant trees – feed animals)

Helping our community is very important. We can clean trash from the streets. We can also plant trees in the park and feed the animals.

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Review on Unit 2

A- Choose the correct answer from a,b,c,or d :

1- You should throw trash in the .....
a) book b) bin c) pen d) pin

2- It is .....to smoke here .
a) legal b) illegal c) like d) dislike

3- ..... you study English every day ?
a) Are b) Does c) Do d) Is

4- He ..... go to school by bus.
a) isn't b) aren't c) do d) doesn't

5- They ..... the street on Sundays.
a) feed b) clean c) help d) collect

6- The bus helps ..... traffic
a) reduce b) increase c) plant d) work

7- He ..... go to school on Friday.
a) isn't b) don't c) doesn't d)aren't

8- Traffic is bad ..... schools.
a) near b) away c) in d) on

9- The cat always ..... after eating all the food.
a) appears b) disappears c) dislikes d) likes

10- She ..... cats in the street.
a) walks b) sleeps c) feeds d) wears

1/ bin
2/ illegal
3/ Do
4/ doesn't
5/ clean
6/ reduce
7/ doesn't
8/ near
9/ disappears
10/ feeds

2.Read and complete the sentences with the words from the box:

plant - collect - volunteer - clean - school bus

My name is Hassan . I'm in grade four . I and my brother.....to help in the park . We .....the park and .....bottles. We .....trees and flowers.

volunteer
clean
collect
plant

3-.Read and complete the sentences with the words from the box:

trash - buses - move - cars - near - problems

My community has many ..... . Traffic is one of these problems . Cars .....slowly in the morning .....schools .So , We should use .....instead of .....

problems
move
near
buses
cars

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4.Read and write the correct form of the word (s) between brackets:

1- We don't (puts) trash in bins. ..... put .....
2- Do you (studys) Arabic every day ? ..... study .....
3- Cars (not move) quickly in the morning. ..... don't move .....
4- I (like) loud sounds . ..... dislike .....
5- It's (legal) to drive very fast . ..... illegal .....
6 - No, She doesn't (has) any books. ..... have .....
7- Sun (appears) at night. ..... disappears .....
8- (Do) Ramy study English every day ? ..... Does .....
9- Ali (write) his homework in the evening . ..... writes .....

5.Punctuate the following:

- this is my father ..... T . .....
- does Ahmed like cats ..... D ? .....

6-Write a paragraph of Eighteen (18) words using the following guiding elements : (Upper Egypt)

(sugar cane – pottery- galabeyas)

In Upper Egypt, farmers grow a lot of sugar cane.
People there are famous for making beautiful pottery.
Men often wear traditional galabeyas.

7-Write a paragraph of Eighteen (18) words using the following guiding elements : (Your community history)

(neighborhood – old market - fresh vegetables)

My neighborhood has a long history. There is an old market here . We still go there to buy fresh vegetables

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Unit : 3 Animals in Our World

Lesson 1 **Let's meet the animals** **Week 5**

Warm- up Activity:

Draw and color your favorite animal .

Classroom performance:

1-Look and write:

....

2-Read and complete the sentences with the words from the box :

forest - giraffe - forest park - Monkeys - fur

1- ..... has a spotted coat.
2- My dad is a ..... guide ,he shows visitors the animals .
3- ..... are very good at climbing trees.
4- The ..... is an amazing place you can see animals up close.
5- The bear has a thick .....

giraffe
forest park
Monkeys
forest park
fur

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements : " A day at the forest park"
(animals - monkeys - elephants)

We went to the forest park. We saw monkeys and elephants. The animals were big and beautiful.

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Lesson 2 Taking Care Of Animals Week 5

Warm- up Activity:

Your friend Adam wants to take care of a rabbit.
Give him an advice .

.....

Classroom performance:

1.Read the text and answer the questions :

Zoo animals need special attention . Elephants need bigger spaces than monkeys to move around . Lions eat a lot of food to stay sronger than other animals . Giraffes need taller trees to reach their food .

trees
bigger

A- Choose the correct answer from a,b,c,or d:

1- Giraffes need taller.....
a) seats b) senses c) trees d) fans

2- Elephants need ..... spaces than monkeys.
a) smaller b) heavier c) bigger d) taller

B- Answer the following questions :

3 - What do zoo animals need ? They need special attention.
4 - Why do lions eat a lot of food ? Because they need to stay stronger than other animals.

2- Read and write the correct form of the word (s) between bracket:

1- Ahmed is (short) than Ali . shorter
2- Sally is (lazy) than Rana . lazier
3- Elephants are (big) than cats. bigger
4- Cats are (safe) than lions. safer
5- Today is (hot) than yesterday. hotter

Home performance:

Write three sentences about your favorite pet :

My favorite pet is a cat. It is cute and friendly. I play with it every day.

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Lesson 3 Story Time (The Old Lion and The Fox) Week 5

Warm- up Activity: Look and Write

The lion is known as .....

Classroom performance:

1-Read and complete the sentences with the words from the box :

mistakes - cave - pretended - sick – come out

pretended
cave
come out
mistakes

The old lion ..... to be very sick . Many animals came into the lion's ..... to visit him but they didn't ..... .,. The fox was very clever. He learned from the ..... of others.

2- Read and write True or false :

1- The lion could hunt animals (False)
2- The fox saw footprints coming out of the cave (False)
3- The fox was a foolish animal . (False)
4- We should learn from the mistakes of others (True)
5- The lion was really sick . (False)

Home performance:

1-Read , Think and Answer the following questions :

1- How did the fox discovered the lion's trick ?

He saw footprints going into the cave but none coming out.

2- Did you like the fox or the lion ?Why ?

I liked the fox because he was clever.

3- Was the lion really sick ?

No, he wasn't really sick.

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Monthly Review Units 1,2,3 Week 6

1- Choose the correct answer from a, b,c,or d :

1- The cat is .....than the mouse .
a) big b) bigger c) biggest d) as big

2- We .....flowers and trees in the park.
a) does b) plant c) feed d) wear

3- I use my ..... to taste food.
a) tongue b) ears c) arms d) eyes

4- Fruit is a/ an.....food .
a) unhealthy b) bad c) healthy d) harmful

5- Sara .....to her village every week to visit her mother.
a) traveled b) travels c) travelling d) travel

bigger
plant
tongue
healthy
travels

2- Read and write the correct form of the words between brackets :

1-Nora (wash) her car every day . ..... washes
2- Nashwa is (thin) than Hala . ..... thinner
3- (Does) you play football ? ..... Do
4- Hany doesn't (reads) well. ..... read
5- Do you (gets) up late? ..... get
6- We (doesn't) go to the club on Friday ..... don't
7- Dina is (pretty) than Amira. ..... prettier

3- Read and complete the text with the words in the box:

brush - wash - Then - dressed - Next

My name is Farida . I follow the same routine every day .First, I wake up at 8 a.m. I ..... my face , ... my teeth and get .....for school. ..... I have my breakfast ....., I go to school .

wash
brush
dressed
Then

4- Read the text and answer the questions :

My name is Ahmed . I live in Cairo .I have a lot of problems in my community .One of these problems is traffic . There are many cars and buses on the roads .

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This makes traffic very slow . We wait for a long time in traffic . I always be late for work .The traffic is a very dangerous problem , I and my neighbors decided to use buses or bicycles instead of our private cars.

A- Choose the correct answer from a,b,c,or d:

Cairo
late

1- Ahmed lives in .....
a) Giza b) Luxor c) Cairo d) Sohag

2- Ahmed is always ..... for work.
a) busy b) late c) busy d) slow

B- Answer the following questions :

3- How did Ahmed and his neighbors solve traffic problem?

They used buses or bicycles instead of private cars.

4- Do you have traffic problem in your community?

Yes, we do.

5-Punctuate the following:

do you like healthy food .....

Do you like healthy food?

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Lesson ④ & ⑤ | Writing A Research Report | Think and Create A Collage | Week ⑦

1- Read the following text then answer the questions:

Many animals around the world are in danger . This means they are in danger of disappearing forever. Some animals are in danger because of cutting down trees , pollution and hunting animals.

Examples of endangered animals are the Arabian Leopard , the Red Sea Dugong and giant panda . We can protect endangered animals by protecting their homes , planting trees , keeping environment clean and not hunting animals .

A-Choose the correct answer from a, b, c ,or d :

b, c together
Giant panda

1- Some animals are in danger because of .....
a) planting trees. b) cutting down trees.
c) hunting animals. d) b,c together.

2- .....is an example for endangered animals .
a) Dog b) Cat c) Giant panda d) Rabbit

B-Answer the following questions:

1- How can we protect endangered animals ?
We can protect endangered animals by planting trees, keeping the environment clean, and not hunting them.

2- Write a suitable title for the passage .
Endangered Animals

2- Punctuate the following sentences :

hala is a student
are you happy

Hala is a student.
Are you happy?

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements : " Red Sea Dugong"

(sea grass - danger - pollution)

The Red Sea Dugong eats sea grass. It is in danger because of pollution. We must protect it carefully.

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Weekly Quiz

Group (A):

Read and write the correct form of the words between brackets :

1- Hala is (short) than Amira. ..... shorter .....
2- Sama is (lazy)than Abeer. ..... lazier .....
3- My class is (big) than yours. ..... bigger .....
4- (Do) Ramy study English every day ? ..... Does .....
5- Ali (write) his homework in the evening . .... writes .....

Group (B):

Read and write the correct form of the words between brackets :

1-Arabic is (easy) than French. ..... easier .....
2- (Does) they play football every day ? ..... Do .....
3- Hana is taller (then) Rana . ..... than .....
4-Ahmed isn't (tall) than Ali. ..... taller .....
5- Bears are (lazy) than monkeys. ..... lazier .....

Group (C):

Read and write the correct form of the words between brackets :

1- Fruit is (healthy) than sweets . ..... healthier .....
2- Sara is (pretty) than Heba. ..... prettier .....
3- (Does) you like ice- cream ? ..... Do .....
4- The plane is (fast) the train. ..... than .....
5- Salma is (lazy) than Rana. ..... lazier .....

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Review on Unit 3

A- Choose the correct answer from a,b,c,or d:

1- Giraffes eat green .....
a) fish b) leaves c) meat d) paper

2- Elephants need.....spaces.
a) bigger b) smaller c) heavier d) thinner

3- Rabbits eat fresh ..... .
a) fruits b) insects c) birds d) vegetables

4- The monkey has a .....tail.
a) short b) lazy c) long d) loud

5- Noha is .....than Nashwa.
a) shortest b) short c) shorter d) a short

6- Sally is a ..... girl.
a) fattest b) fatter c) fat d) taller

7- The zebra has a .....coat .
a) spotted b) striped c) gray d) yellow

8- A/An .....is one who shows visitors the animals.
a) doctor b) engineer c) vet d) forest guide

9- Lions .....at night.
a) play b) walk c) sleep d) hunt

10- Pets need .....care from their owners.
a) monthly b) weekly c) daily d) yearly

leaves
bigger
vegetables
long
shorter
fat
striped
forest guide
hunt
daily

B) Read and write the correct form of the words between brackets:

1-English is (easy) than French. .....
2- Hana is taller (then) Rana . .....
3-Ahmed isn't (tall) than Ali. .....
4- Bears are (lazy) than monkeys. .....
5- Fruit is (healthy) than sweets . .....
6- Ola is (pretty) than Dina. .....

easier
than
taller
lazier
healthier
prettier

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7- (Does) you like ice- cream ? ..... Do .....

8- The plane is (fast) than the train. ..... faster .....

9- Sama is (lazy) than Hana. ..... lazier .....

10 - The lion is (strongest) than rabbit. ..... stronger .....

3- Write a paragraph of Eighteen (18) words using the following guiding elements : " Your favorite animal"

(animal - monkey - climbs trees)

My favorite animal is the monkey. It climbs trees quickly. I like it because it is funny and smart.

4-Punctuate The following :

- how old are you

How old are you?

- i'm a student in grade four

I'm a student in Grade Four.

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Unit 4 : My Homeland

Lesson 1 — Places in Egypt — Week 9

Warm- up Activity: Think. Guess the place. Then match:

1. "I am very tall.
   You can see Cairo from me."
2. "I am full of water and trees.
   People relax here."

Cairo Tower
park/ A village

Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

1. The .....is a very long river in Egypt.
   a) bazaar b) museum c) Nile d) tower
2. I want to ..... the Egyptian Museum.
   a) ride b) visit c) walk d) build
3. People buy ..... from the bazaar.
   a) gifts b) history c) camels d) pyramids
4. A /An..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis
5. You can look down from the .....Tower.
   a) Egyptian b) Cairo c) Siwa d) Giza

Nile
visit
gifts
oasis
Cairo

2. Read and complete the text with the words from the following box:

pictures - guide – Pyramids - ride - camel

Ali is a tour (1)..... in Egypt. He takes tourists to see the (2)..... .They stop to take (3)..... with their cameras. Many visitors want to (4).....a (5)..... near the pyramids.

guide
Pyramids
pictures
ride
camel

Home performance:

Write about a place you like to visit with your friends

I like to visit the zoo with my friends. We see many animals and take pictures. It is a fun place.

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Lesson 2 My city Week 8

Warm- up Activity: (Guess the place):

Read and check.
"I go there to learn and meet friends"

Classroom performance:

2. Look, rearrange, then write

borrow – I– books – library – from -the

I borrow books from the library.

learn – in – We – the – history – museum

We learn history in the museum.

2. Read and write the correct form of the word(s) between brackets:

1. The flower is growing ..... (on) the pot.
2. The sandwich is ..... (next) the juice and the salad.
3. She stands..... (behind) of the board.
4. The picture is ..... (under) the wall..
5. My shoes are ..... (in) to the bed..

in
next to
in front
on
under

Home performance:

Do you like shopping? Why? Why not? Write

Yes, I like shopping because it's fun and I can buy new things.

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Lesson 3 Story Time Goha's Great Meal Week 8

Warm- up Activity: Think:

What Comes Next?
10, 100, 1,000,_____, _____

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. The number 1,000 is one .....
   a) thousand b) million c) hundred d) billion
2. 120,000 is read as one hundred ..... thousand.
   a) billion b) million c) twenty d) ten
3. 2,500,000,000 is read as two ..... five hundred million.
   a) thousand b) billion c) hundred d) million
4. 560,000 is five hundred and sixty .....
   a) hundred b) million c) thousand d) billion
5. In 5,000,000,500, the last 5 is in the ..... place.
   a) ones b) hundred c) billion d) million

thousand
twenty
billion
thousand
ones

2. Choose the word that doesn't belong

1. bat – bear – bin – pan
2. pear – bin – pin – pan
3. page – pay – pan – bat
4. box – bus – pen – bun
5. boat – bag – bat – pot

Home performance:

6,900,567,423

How can we say the number? Look and write

Six billion, nine hundred million, five hundred sixty-seven thousand, four hundred twenty-three.

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Weekly Quiz

Group (A):

1.Read the text and answer the questions:

The Pyramids are one of the most famous places in Egypt. Many tourists visit them every year. They take pictures and enjoy camel rides near the Pyramids. People love learning about how the Pyramids were built using big stones. After seeing the Pyramids, visitors often go to the Egyptian Museum to see old treasures.

famous
pictures

A.Choose the correct answer from a, b, c, or d:

1.The Pyramids are very .....
a) short b) famous c) new d) quiet

2. Many tourists take ..... near the Pyramids.
a) books b) food c) pictures d) tickets

B. Answer the following questions:

3. Why do tourists like visiting the Pyramids? Because they love learning about how the Pyramids were built using big stones.
4. Where do visitors usually go after seeing the Pyramids? They go to the Egyptian Museum.

2.Punctuate the following :

- ali bought a gift john

Ali bought a gift, John.

Group (B):

1. Read the text and answer the questions:

The library is a quiet place in the city. We go there to read or borrow books. It has books about animals, science, and history. Some people go to study or do their homework. There are chairs and tables for reading. The library helps people learn more. It is usually open during the day. You must be quiet inside the library and keep it clean.

borrow
library

A. Choose the correct answer from a, b, c, or d:

1. We go to the library to .....books.
a) eat b) borrow c) throw d) sell

2. You must be quiet inside the .....
a) shop b) school c) library d) street

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B. Answer the following questions:

3. What can people do at the library? They can read or borrow books.

4. What kind of books does the library have? It has books about animals, science, and history.

2. Punctuate the following :

- heba bought gifts from the bazaar Heba bought gifts from the bazaar.

Group (C):

1. Read the text and answer the questions:

Sami went to the Cairo Tower on Friday. He went with his brother. They saw the whole city from the top. It is a very tall and famous place. There were many tourists and visitors. They took many pictures. They ate lunch at a very nice restaurant. They had a great time together.

A. Choose the correct answer from a, b, c, or d:

1. Sami went to the Cairo ..... on Friday.
   a) Tower b) Museum c) River c) Hospital

2. They saw the whole..... from the top.
   a) desert b) bazaar c) city d) building

Tower
city

B. Answer the following questions:

3. Who did Sami go with? He went with his brother.

4. What did they do at the top of the tower? They saw the whole city and took pictures.

2. Punctuate the following :

- we went to Siwa Oasis We went to Siwa Oasis.

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Lesson 4 Writing Blog Week 9

Warm- up Activity: Guess and Answer:

1. Is St. Catherine Mountain in Cairo?
2. Do people wear warm clothes there?

Classroom performance:

1.Read and complete the text with the words from the following box:

famous
climb
colorful
top
monastery

colorful - famous – monastery – top - climb

St. Catherine Mountain is in South Sinai. It is a (1).....place. People come to (2) ..... the mountain. They see (3)..... rocks, green plants, and sometimes animals. When they reach the (4)....., they visit the old (5).....

2. Rearrange the following words to make a sentence:

1. weather – cold – is – the – in – morning – The. The weather is cold in the morning.
2. takes – He – photos – the – of – museum. He takes photos of the museum.
3. went – the Pyramids – to – last – We – Friday. We went to the Pyramids last Friday.
4. Tourists – to – Cairo – come – every year. Tourists come to Cairo every year.
5. St. Catherine – is – Mountain – in – South Sinai. St. Catherine Mountain is in South Sinai.

Home performance:

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"A Natural Trip"

(amazing place – tourists – take pictures)

I went to an amazing place. Tourists were there. We took pictures of nature and enjoyed the beautiful view.

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Lesson 5 Week 9

Warm- up Activity: Think and Create:

Describe this place in three words

.....

Classroom performance:

1.Read the sentences about Siwa Oasis and write True or False.

1. You can swim in the desert. ( ) False
2. Dates grow on palm trees. ( ) True
3. You should wear a jacket during the day. ( ) False
4. Siwa Oasis has sweet dates and olive oil. ( ) True
5. You can see the sunset at the Salt Lake. ( ) True

2.Choose the correct answer from a, b, c, or d :

1.Tourists can swim and take photos at the Salt .....
a) Sea b) Lake c) Water d) River

2. Sweet .....are fresh from palm trees.
a) apples b) bananas c) dates d) lemons

3. It's a good idea to bring a ..... at night in Siwa Oasis.
a) hat b) jacket c) swimming suit d) T-shirt Lake

4. People wear light ..... during the day in Siwa. dates
a) clothes b) shoes c) bags d) hats jacket

5. You can see palm .....around the lake and desert. clothes
a) branches b) leaves c) trees d) plants trees

Home performance:

Make a leaflet about a place you visit. Use these guiding elements:

What is that place? What is it famous for? How is the weather?

I visited Siwa Oasis. It is famous for its palm trees and sweet dates. The weather is hot during the day and cool at night.

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Weekly Quiz

Group (A):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"A Trip to St. Catherine"

Guiding elements:

Where is the place? What do people learn? Why do families go there?

St. Catherine is in South Sinai. People learn about history and nature. Families go there to enjoy the mountains.

Group (B):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Climbing the Mountain"

Guiding elements: climb – cold air – amazing view

We climb the mountain in cold air. The view is amazing. We take pictures and enjoy the trip.

Group (C):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Siwa Oasis"

Guiding elements: see sunset – good olive oil – cold

Siwa Oasis is a beautiful place. We see the sunset, buy good olive oil, and feel cold at night.

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Monthly Review Unit 4 Week 10

1. Choose the correct answer from a, b, c, or d:

1. Tourists can .....a camel near the pyramids.
   a) drink b) guide c) see d) ride

2. A / An ..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis

3. The .....is very tall. We can see Cairo from the top.
   a) pyramids b) Tower c) bazaar d) oasis

4. People buy .....from the bazaar.
   a) gifts b) books c) camels d) Pyramids

5. The Nile .....is the longest river in Egypt.
   a) pyramids b) Museum c) River d) boat

ride
oasis
Tower
gifts
River

2. Read and complete the text with the words in the box:

pictures - guide – Pyramids – ride - camel

Ahmed is a tour (1)..... in Egypt. He takes tourists to see the (2)..... They stop to take (3).....with their cameras. Many visitors want to (4).....a (5).....near the Pyramids.

guide
Pyramids
pictures
ride
camel

3.Read the text and answer the questions:

Yesterday, I went to Khan Al-Khalili Bazaar. I went there with my family. It was very busy and colorful market. There were many shops selling gifts and clothes. Many tourists go there to buy gifts. I bought a nice ring for my sister. We took photos. It was very nice day.

A. Choose the correct answer:

1. We went to Khan Al-Khalili .....
   a) river b) school c) Bazaar d) museum

2. There were many shops selling ..... and clothes.
   a) gifts b) boats c) trees d) tickets

Bazaar
gifts

B. Answer the following questions:

1. What did you buy?
2. How was the day yesterday?

I bought a nice ring for my sister.
It was a very nice day.

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4.Read and write the correct form of the word(s) between brackets:

1. I took a photo .....(in) of the Cairo Tower.
2. The chair is .....(next) the two beds.
3. The Photo is .....(under) the wall.
4. The bag is .....(behind) to the door.
5. The boy hides.....(on) the bed.

in front
next to
under
behind
on

5. Punctuate the following:

1. The nile is very long river
2. tourists ride camels near the pyramids
3. St. Catherine Mountain is in egypt
4. where is the cat
5. why do tourists go to Khan Al Khalili

The Nile is a very long river.
Tourists ride camels near the Pyramids.
St. Catherine Mountain is in Egypt.
Where is the cat?
Why do tourists go to Khan Al-Khalili?

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"The Nile River"

Guiding elements: Egypt – longest – boats

The Nile River is in Egypt. It is the longest river. People ride boats and enjoy the beautiful view.

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Unit 5 : A Day at Work

Lesson 1 — Different Jobs — Week 11

Warm- up Activity: Guess the job. Then write:

"I wear a white uniform and a cap.
I keep people safe. Who am I?"

.....

.....

Classroom performance:

1.Rearrange the following words to make a sentence:

1. is - wearing – a blue - uniform – The nurse.
2. I – to – want – be – police officer – a.
3. stop - The firefighter - fire – and – people – save.
4. helmet – Ali – a - wears - yellow.
5. design – He – new - a - building.

The nurse is wearing a blue uniform.
I want to be a police officer.
The firefighter stops fire and saves people.
Ali wears a yellow helmet.
He designs a new building.

2. Read and complete the text with the words from the following box:

doctor
white
care
patients
hospital

hospital – doctor – patients – white - care

Amr works in a hospital. He is a(1)..... who wears a (2) .....coat. Every day he gives (3).....to many sick children. He checks on the (4)..... to make sure they feel better. He loves his job at the (5).....

Home performance:

Write about "what do you want to be when you grow up"

I want to be a teacher when I grow up. I will help students learn and be successful in the future.

.....

.....

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Lesson 2 — Jobs I Love! — Week 11

Warm- up Activity: Match the job with the tool they use:

1. Wildlife photographer
2. Voice-over actor
3. Mentor

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. Sama loves .....stories using her puppets.
   a) writing b) watching c) telling d) shouting
2. Hana feels ..... when her students get good marks.
   a) cold b) happy c) tired d) loud
3. Voice-over actors often make cartoons sound more.....
   a) real b) boring c) quiet d) far
4. Safi does many puppet ..... for children.
   a) photos b) plays c) shows d) dances
5. Amr is a wildlife .....who loves taking pictures.
   a) actor b) photographer c) singer d) mentor

telling
happy
real
shows
photographer

2. Read and write the correct form of the word(s) between brackets:

1. This is the .....(tall) tree in the garden.
2. The elephant is the ..... (big) animal.
3. It was the .....(funny) day of the week.
4. My room is the .....(clean) in the house.
5. The Nile River is the..... (longer) one.

tallest
biggest
funniest
cleanest
longest

Home performance:

Write 5 sentences about "Your favorite job"

My favorite job is being an engineer. I design buildings and bridges. I use tools and machines. I solve problems. I love my job.

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Lesson 3 Story Time "The Last House" Week 11

Warm- up Activity: "Guess the Story Title":

What would you call it? .....

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

Seleem was famous for building strong, beautiful houses. After many years, he wanted to rest. But the village king had one last request: "Please build one more house." Seleem agreed, but he didn't do his best. He used weak wood and didn't check the doors or windows. When it was finished, the king smiled and gave him the house as a gift. Seleem was surprised. He had built it without care—and now he had to live in it.

A. Choose the correct answer from a, b, c, or d

1. Seleem was famous for building .....houses.
   a) tall b) strong c) old d) glass

strong
gift

2. The king gave the house as a .....
   a) prize b) gift c) room d) job

B. Answer the following questions:

3. Why did Seleem build the house without care?
4. What did the king give Seleem?

Because he wanted to rest and didn't do his best.
The king gave him the house as a gift.

2. Punctuate the following:

sami was a skilled carpenter

Sami was a skilled carpenter.

Home performance:

Retell the story of "The last house" in your own words.
Make sure to include:

- Who Sami is .....
- What the king asked him to do .....
- What mistake Sami made .....
- How the story learnt .....
- What lesson we learnt" .....

Sami was a skilled carpenter.
The king asked him to build one last house.
He built it without care and used weak wood.
The king gave him the house as a gift.
We learnt to always do our best in everything.

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Weekly Quiz

Group (A):

Read and write the correct form of the word(s) between brackets.

1. This is the ..... (nice) puppet show.
2. My bag is..... (heavy) than yours.
3. The giraffe is the ..... (taller) animal.
4. It was the ..... (hot) day in the year.
5. Khan Al-Khalili is the ..... (busy) market.

nicest
heavier
tallest
hottest
busiest

Group (B):

Read and write the correct form of the word(s) between brackets.

1. The Cairo Tower is the ..... (tall) building.
2. The lion is the ..... (strong) animal.
3. My sister is the ..... (happy) one in my family.
4. She is the ..... (fast) girl in the class.
5. It is the ..... (nice) toy in the shop.

tallest
strongest
happiest
fastest
nicest

Group (C):

Read and write the correct form of the word(s) between brackets.

1. My grandfather is the ..... (older) one in my family.
2. The photographer took the ..... (great) photos at the party.
3. The summer is ..... (hottest) than the winter.
4. Cheetah is the ..... (fast) animal.
5. She watched the ..... (big) show.

oldest
greatest
hotter
fastest
biggest

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Lesson 4 — Writing Non-Fiction — Week 12

Warm- up Activity: Guess and Answer. Hero or Not Hero?

1. A firefighter helping someone from fire. (.....) Hero
2. A person is throwing trash on the ground. (.....) Not hero
3. A nurse is taking care of sick children. (.....) Hero

Classroom performance:

1.Read and complete the text with the words from the following box:

protective - alarm – truck – danger - helmet

Omar works at a fire station. Every morning, he checks the fire (1).... and his equipment. He wears a (2)..... and a thick (3).....uniform. When the (4)... rings, he moves quickly to help people in (5).....

alarm
helmet
protective
alarm
danger

2.Rearrange the following words to make a sentence:

1. weather – is – morning – in – the – cold – The.
2. happy – They – to – feel – help – people.
3. The fire – is – clean – truck – always.
4. special – uses – He – to – tools – fight – fire.
5. works – fire station – The – a – in – firefighter.

The weather is cold in the morning.
They feel happy to help people.
The fire truck is always clean.
He uses special tools to fight fire.
The firefighter works in a fire station.

Home performance:

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Heroes Who help people"

(danger - saving lives- helping others)

Heroes help people in danger. They are brave and strong. They save lives and keep everyone safe every day.

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Lesson 5 — Think and Create — Week 12

Classroom performance:

1.What kind of clothes or uniforms do these jobs need?

2.Read the sentences about Siwa Oasis and write True or False.

1. Use a ..... to help you measure paper before cutting.
   a) marker b) glue c) ruler d) jacket
2. You can make origami art that shows a .....
   a) story b) job c) game d) house
3. To make origami art, you need colored paper, scissors, and .....
   a) books b) markers c) bottles d) folders
4. Origami can be used to make shapes, animals, or .....
   a) scissors b) jobs c) objects d) glue
5. Use .....to stick small pieces of paper.
   a) water b) scissors c) glue d) tape

ruler
job
markers
objects
glue

Home performance:

Write 5 sentences about a job you like to be when you grow up.

I want to be a doctor when I grow up.
I will help sick people get better.
I will work in a big hospital.
I will wear a white coat.
I will love my job.

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Weekly Quiz

Group (A):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Firefighter's tools"

Guiding elements: water hoses – ladders – red fire truck

Firefighters use water hoses and ladders. They ride a red fire truck to stop fires and help people safely.

Group (B):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Someone you think he / she is a hero"

Guiding elements: helping people – danger – save lives

My hero is a firefighter. He helps people in danger. He is brave and saves many lives every day.

Group (C):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Heroes who fight fires"

Guiding elements: fire station – alarm ring – save people

Heroes who fight fires work at a fire station. When the alarm rings, they move fast to save people.

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Review on Unit 5

sick
designs
firefighter
saves
uniform

1. Choose the correct answer from a, b, c or d:

1. Sara is a doctor. She helps .....people and checks their health.
   a) poor b) sick c) busy d) old

2. Ali is an engineer. He ..... new buildings.
   a) builds b) designs c) cleans d) paints

3. A/An ..... stops fires and saves people.
   a) police officer b) firefighter c) engineer d) nurse

4. The firefighter's job is important because he ..... people.
   a) saves b) sells c) sends d) sees

5. The police officer wears a white .....and a cap.
   a) coat b) uniform c) vest d) helmet

board
beautiful
best
hammered

2. Read and complete the text with the words in the box:

hammered – best – beautiful – board – work

Sami decided to repair the house. He worked slowly, board by (1)..... He made the house strong and (2)..... . Sami promised to always give his (3)..... .With each nail he (4)....., he felt proud.

3.Read the text and answer the questions:

Dalia is a mentor who helps children learn. She works in a school with many students. Dalia listens to their problems and gives good advice. She also helps with reading and writing. Children trust her because she is kind and calm. Dalia feels proud when her students do well. She says teaching is a job that needs care and love.

mentor
calm

A. Choose the correct answer from a, b, c, or d.

1. Dalia's job is to help students as a .....
   a) mentor b) singer c) nurse d) driver

2. Children trust Dalia because she is .....
   a) loud b) calm c) funny d) quiet

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B. Answer the following questions:

1. What does Dalia help children with? She helps children with reading and writing.
2. Why does Dalia feel proud? Because her students do well.

4. Read and write the correct form of the word(s) between brackets:

1. The firefighter is the .....(brave) hero in our town. bravest
2. The engineer designed the ..... (strong) bridge in the city. strongest
3. The police officer is the .....at catching thieves. (fast) fastest
4. This tree is the .....(tall) one in the park. tallest
5. The fire station is the .....(big) building in our area. biggest

5.Punctuate the following:

1. august is the hottest month of the year
   August is the hottest month of the year.
2. why does Sama like her job
   Why does Sama like her job?
3. where is the fire station
   Where is the fire station?
4. sami repaired the house board by board
   Sami repaired the house board by board.
5. my bag is very heavy
   My bag is very heavy.

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Wildlife Photographer"

Guiding elements: camera – desert – lion

The wildlife photographer has a camera. He works in the desert. He takes pictures of the lion and nature.

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Unit 6 : The hundred Dresses

Story (The beginning) Week 13

1- Look and complete:

D.....Dress..... P.....Picture C.....cupboard..... C.....lass.....Class

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl and sat in the front of the calass . (False)
2- Wanda wore the same dress every day . (True)
3- Peggy and Maddie didn't annoy Wanda . (False)

Home performance:

Answer the following questions

1- What color of Wanda's dress?

Her dress was blue.

2- Where did Peggy and Maddie annoy Wanda ?

They annoyed her in the playground.

3- Are you agree with Peggy ?

No, I don't agree with Peggy

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Story (The Middle) Week 13

Classroom performance:

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie wrote a .....to Wanda.
a) story b) letter c) book d) notebook

3- Wanda won the .....competition.
a) drawing b) writing c) reading d) cooking

4- Wanda always wore the same .....dress every day .
a) red b) black c) white d) blue

5- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

moved
letter
drawing
blue
one

2- Read and write T (True) or F (False):

1- Wanda won the drawing competition. (True)
2- Wanda's dad phoned Miss Manson. (False)
3- Wanda received the medal . (False)

Home performance:

Who said this :

"I will choose one boy and one girl as winners ". ..... Miss Mason

"We need to write to Wanda and apologize " ..... Maddie

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Weekly Quiz

Group (A):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie ..... Wanda.
a) annoyed b) said c) wrote d) slept

3- Wanda had .....dress/es.
a) three b) five c) one d) two

4- Wanda's .....wrote to miss Mason .
a) brother b) sister c) father d) baby

5- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

moved
annoyed
one
father
friendship

2- Read and write T (True) or F (False):

1- Wanda sat in the front of the class . ( )
2- Peggy was a popular girl at the school . ( )

False
True

Group (B):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason .
a) letter b) book c) phone d) message

2- Wanda had one.....dress.
a) green b) blue c) black d) white

3- ..... annoyed Wanda.
a) Miss Mason b) Peggy c) Wanda's dad d) Wanda's mother

4- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

letter
blue
Peggy
one

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5- Wanda .....to the big city. moved

a- played b) worked c) moved d) returned

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl . ( ) True

2- Wanda always wore a red dress every day. ( ) False

Group (C):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason . letter

a) letter b) book c) phone d) message

2 - Wanda had one blue..... dress

a) skirt b) shirt c) dress d) blouse

3- Maddie was afraid losing Peggy's ..... friendship

a) phone b) help c) watch d) friendship

4- .....annoyed Wanda. Peggy

a) miss Mason b)Peggy c) Wanda's dad d) Wanda's mother

5- Wanda was a ..... girl and sat in the front of the class . quiet

a) busy b) lazy c) bad d) quiet

2- Read and write T (True) or F (False):

1- Peggy and Maddie annoyed Wanda . ( ) True

2- Wanda's brother sent a letter to Miss Mason . ( ) False

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The End

Week 14

Classroom performance:

1-Who said this ?

a-" I'm happy at my new school ".

Wanda

b- "We are sorry for our behavior".

Peggy and Maddie

c- "Thank you for your letter".

Wanda

d- " We need to write to Wanda and apologize."

Maddie

e- "I will choose one boy and one girl as winners ".

Miss Mason

Home performance:

A- Answer the following questions:

1- How did Wanda feel when she won the medal ?

She felt happy and proud.

2- What did you learn from the story ?

I learned that we should always be kind and never make fun of others.

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Review on Unit 6

1- Choose the correct answer from a, b, c, or d :

1- Peggy laughed at Wanda's hundred .....
a) books b- dresses c) pens d) coats

2- Miss Mason received a letter from Wanda's .....
a) mother b- father c) sister d) friend

3- Peggy wrote a/an .....to Wanda.
a) story b) bag c) e-mail d) letter

4- .....won the drawing competition .
a) Peggy b) Maddie c) Wanda d) Miss Mason

5- Wanda .....to the big city.
a) moved b) played c) wrote d) asked

6- Wanda had one blue.....
a) skirt b) shirt c) dress d) blouse

7- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

8- Wanda had one.....dress.
a) green b) blue c) black d) white

9- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

10 Wanda was .....at her new school.
a) happy b) sad c) angry d) tired

11- Wanda sat in the.....of the classroom.
a- front b) back c) right d) left

dresses
father
letter
Wanda
moved
dress
friendship
blue
one
happy
back

2- Who said this :

1- "I will choose one boy and one girl as winners ". ...Miss Mason.....
2- "We need to write to Wanda and apologize " ...Maddie.....
3- " I'm happy at my new school ". ...Wanda.....
4- "We are sorry for our behavior". ...Peggy and Maddie
5-"Thank you for your letter". ...Wanda.....

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3- Answer the following questions:

1- How did Wanda feel when she won the medal ?

She felt happy and proud.

2- What did you learn from the story ?

I learned to always be kind and never make fun of others.

3- What is the color of Wanda's dress ?

Her dress was blue.

4- Where did Peggy and Maddie annoy Wanda ?

They annoyed her in the playground.

5- Do you agree with Peggy ?

No, I don't agree with Peggy.

6- Who drew the beautiful dresses?

Wanda drew the beautiful dresses.

7- What competition did Miss Mason announce?

Miss Mason announced a drawing competition.

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Model Exam 1 Week 15

1- Choose the correct answer from a, b,c,or d :

1- A/An .....designs buildings.
a) doctor b) farmer c) engineer d) vet

engineer

2- Is Ramy .....than Heba?
a) tall b) tallest c) taller d) a tall

taller

2- Read and complete the text with the words in the box:

stripes - firefighter - fire - protective - helmet

My father is a ..... . He works in ..... station.
He wears thin ..... uniform with bright yellow ..... and
a heavy ..... to keep him safe.

firefighter
fire
protective
stripes
helmet

3- Read the text and answer the questions :

Sara is a voice- over actor . She likes her job very much . She makes voices for cartoons . She can make high and low voices . Also she can talk very fast or very slow . She can make little voices for small characters and loud voices for large ones . I want to be like Sara in the future .

A- Answer the following questions:

1- What is Sara's job? .....
2- Does Sara like her job? .....

She is a voice-over actor.
Yes, she likes her job.

B- Choose the correct answer from a,b,c,or d:

3- Sara is a/an .....
a) nurse b) voice- over actor c) engineer d) vet

voice-over actor

4- Sara makes voices for .....
a) books b) stories c) cartoons d) cars

cartoons

4- Read and write the correct form of the words between brackets :

1- Hany is (strong) than Samy. ..... stronger
2- (Does) they play football? ..... Do
3-Ahmed is the(tall)boy in his class . ..... tallest
4- She doesn't (reads) Arabic well. ..... read

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5-Punctuate the following:

habiba is a good girl

Habiba is a good girl.

6- Write a paragraph of Eighteen (18) words using the following guiding elements : " Our senses"

(touch - see - hear)

We use our senses every day. We can touch things with our hands. We can see colors with our eyes . We can hear with our ears.

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Model Exam 2 Week 15

1- Choose the correct answer from a, b, c ,or d :

1. My sister ..... English every day.
   a) speaks b) speak c) speaking d) spoke

2. Orange juice gives Sarah .....in the morning.
   a) color b) sugar c) energy d) fun

speaks
energy

2. Read and complete the text with the words in the box:

trees – clean – recycle – help – school

We help our school and keep it clean. On Tuesday, we (1)..... the school playground. We also (2)..... bottles and plastic to protect nature. Some students plant (3)..... around the building. We all (4)..... each other to make our (5)..... better.

clean
recycle
trees
help
school

3- Read the text and answer the questions:

Our class worked on a project about clean air. We made posters, wrote facts, and spoke to other classes. Habiba drew a factory with smoke. Aya wrote about trees and how they give us oxygen. We put our work on the wall. Our teacher liked the project very much. It was fun and helpful.

A-Choose the correct answer from a, b, c, or d:

1. Habiba drew a ..... with smoke.
   a) house b) factory c) book d) park

2.Our teacher.....the project.
   a) ate b) wrote c) liked d) read

factory
liked

B- Answer the following questions:

3.What was the class project about?

.....It was about clean air.....

4.Who wrote about trees?

.....Aya wrote about trees.....

4. Read and write the correct form of the words between brackets:

1-This dog is (fast) than the other one.

.....

faster

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2- The table is (under) to the TV.

next

3-The giraffe is the(tall) animal in the zoo .

tallest

4.Yasin (visit) the museum last week.

visited

5-Punctuate the following:

hamza is clever and funny

Hamza is clever and funny.

6- Write a paragraph of eighteen words (18) using the following guiding elements:

"My Trip to Siwa Oasis"

(desert – water – Salt Lake)

I went to Siwa Oasis. It is in the desert. We saw water and the Salt Lake. It was amazing.

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Model Exam 3 Week 15

1-Choose the correct answer from a, b, c ,or d :

1- Farida is the .....girl in my class.
a) tall b) taller c) tallest d) a tall

tallest

2- I .....play football on weekend.
a) am b) are c) do d) don't

don't

2. Read and complete the text with the words in the box:

animals - monkeys - wildlife - market - take

My name is Hany . I'm a.....photographer . I .....pictures of .....,birds and plants in nature .I have lots of pictures . My favorite animals are ..... . They climb trees and they are funny.

wildlife
take
animals
monkeys

3- Read the text and answer the questions:

My name is Heba . I went to the Egyptian Museum last Friday with my family. We went by bus . The Egyptian Museum has many treasures and statues . It is one of the world's most important museums of history . We enjoyed there and took lots of photos . We were very happy.

B- Choose the correct answer from a, b, c, or d:

1. Heba went to the .....
a) Pyramids b) Cairo Tower c) Egyptian Museum d) zoo

Egyptian Museum

2- They were very .....
a) angry b) happy c) sad d) lazy

happy

B- Answer the following questions:

3-What did they see there?

.....They saw treasures and statues.

4-Is the Egyptian Museum important ?

.....Yes, it is important.

4. Read and write the correct form of the words between brackets:

1- Hany is the (strong) one in the class. .....strongest.....
2- (Does) Ahmed study French? .....Does.....
3- Ahmed is (short) than Samir . .....shorter.....
4- She (don't) read Arabic well. .....doesn't.....

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5-Punctuate the following:

rana is a beautiful girl Rana is a beautiful girl.

6- Write a paragraph of eighteen words (18) using the following guiding elements : " A day at the forest park"

(animals - forest guide - visitors)

I spent a day at the forest park. Visitors saw animals with the forest guide. It was fun and exciting.

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